

# Remote Learning Policy

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Guidance for Parents

This policy has been written in-line with DfE Statutory Guidance

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## Introduction

Due to the school closures caused by Covid-19, the government has published guidance regarding online learning:

*'Where needed, this is high-quality, safe and **aligns as closely as possible** with in-school provision: schools and other settings continue to build their capability to educate pupils remotely, where this is needed.'* The full guidance is available [here](#). Should an individual child, year group, or the whole school need to access learning online, we will be using Google Classroom to deliver online learning for years 1-6. Reception will use Tapestry to set children's learning. Teachers will also use websites such as Purple Mash and The National Oak Academy to supplement and enhance their teaching, but this will be set via Google Classroom.

## Our Aims

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. We have considered staff and parent feedback from the first school closure to ensure our future plans for remote learning are well-informed and take into account statutory guidance from the DfE. Please be aware that this guidance may be subject to change at any time to adapt to the circumstances and needs of the school, children and staff.

### We aim to:

- ★ Ensure parity between the curriculum that is accessed remotely and taught in the classroom.
- ★ Ensure consistency in the remote teaching accessed, in line with DfE guidance, for all pupils across the school.
- ★ Set out clear expectations for all members of the school community with regard to remote learning.
- ★ Continue to ensure that every child receives the best education we can provide them

## Parent Communication January 2021

Dear Parents/Carers,

During the period of national lockdown, schools will remain open to vulnerable children and young people and the children of [critical workers](#) only. All other children and students will learn remotely until at least February half term. Work will be set online from Thursday 7th January.

It is a requirement for all pupils to complete the work: education is not optional during this period of school closure. We are well aware of the challenges remote teaching can cause

and will do all we can to support you. We expect all children to engage with their learning on a daily basis and teachers will be monitoring this.

All work will be set via Google Classrooms. [This video](#) shows you how to login to access the work. If you have any difficulties logging in, please email Mr. Eaglestone [office@bayards-hill.oxon.sch.uk](mailto:office@bayards-hill.oxon.sch.uk).

Teachers will be providing approximately 3 hours of work each day for pupils in KS1. Pupils in KS2 will receive at least 4 hours per day. Younger children in particular may need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can.

At the same time, we don't expect you to watch your child all day. But, it would be really helpful if you can take an active role in your child's learning by asking them about their day and what they've learned.

Children will receive whole-class and individual feedback from a teacher on a weekly basis. They will also be expected to complete a weekly revision quiz for Reading, Writing and Maths.

Some top tips:

- Try to encourage your child to be ready and dressed for the start of the school day, and to keep to their timetable.
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life
- Plan breaks and exercise into the day to help keep your child active

Please keep in touch with us and do let us know if you're having any difficulties with remote learning, or if you have any questions.

### How will my child be taught remotely?

All learning for years 1-6 can be accessed by logging into 'RM Unify'. [This video](#) explains how to access Google Classroom. Your child should have their login details as they have accessed Google Classroom to complete homework. The details have also been used by many parents to access parents' evening meetings.

For pupils in Reception, you will need to login to Tapestry. You should already have access to this. If you require any help/support with logins, please email Mr. Eaglestone: [office@bayards-hill.oxon.sch.uk](mailto:office@bayards-hill.oxon.sch.uk)

We use a combination of the following approaches to teach pupils remotely:

- ★ Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- ★ Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

As per the schools full opening guidance, we avoid long-term projects and internet research activities as their impact on learning is negligible.

We understand that children may be disappointed by not being able to attend school. However, teachers will endeavour to keep children in touch via Google Classroom so that they feel connected with one another. There will be opportunities to peer assess work and interact in the same way we would expect in the classroom.

## Remote Learning Expectations

Remote education is not optional.

### Daily

- ★ **The amount of remote teaching that will be provided as a minimum:**  
**Key Stage 1:** 3 hours a day on average across the cohort, with less for younger children.  
**Key Stage 2:** 4 hours a day.
- ★ Children will be set the same amount of core teaching work they would normally be set in the classroom. As part of this, teachers will upload a 5-10 minute teaching input for reading, writing and maths each day. These input videos will provide clear explanations of new content.
- ★ Following the input videos, children will be set tasks to complete in Google Classroom. This will look different for early years as they will be set work via Tapestry.
- ★ The usual timetable will be followed as much as is practicably possible.
- ★ Teachers may also use other websites to support teaching such as [BBC Bitesize](#) or [The National Oak Academy](#). They may also use teaching input videos from these sites where appropriate.
- ★ Teachers will also upload a 30 minute PE task/video each day.

### Weekly

- ★ Teachers will provide feedback to pupils on their work at least weekly. This may take the form of whole-class feedback, written individual feedback, analysis of quizzes set etc.
- ★ Work will consist of at least one quiz for each core subject a week to aid retrieval practise and allow teachers to gauge how children are progressing.
- ★ Teachers will upload a video to explain who the class award winners are each week.
- ★ Teachers will contact the parents of any child that has not been engaging with the work.
- ★ Teachers will set a 'homework' task for all pupils (including those attending school) to complete.

## The Remote Curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching

**What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- ★ In the event that a 'bubble' is sent home, the teacher may still be supervising pupils at school. In this instance, work will be available for the start of the school day the following day.
- ★ If your child is self-isolating but their class remains open, then the work from the day that they missed will be made available by 17:00 on the day the school is notified. Please be aware that teachers may not be able to provide instructional videos in this instance as they will be primarily teaching a class.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- ★ We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have had to make some adaptations in some subjects. For example, PE and music cannot be delivered in the same way and instead have been adapted for remote teaching - it is also true that Covid-19 restrictions in school have meant that adaptations have also needed to be made for those attending school.

Accessing Remote Education

**How will my child access any online remote education you are providing?**

- ★ Children in years 1-6 will access their remote education through Google Classroom. To do this they need to login to RM UNify. [This video](#) explains how to access the work.
- ★ Children in Reception will be set work using Tapestry.
- ★ If you require any help or assistance you should contact Mr. Eaglestone via the school office: [office@bayards-hill.oxon.sch.uk](mailto:office@bayards-hill.oxon.sch.uk)

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- ★ We have some laptops available to lend. In the first instance, we will prioritise families with no electronic devices in the home when allocating these.
- ★ If you have a device but have limited/no internet access we will try to support you by lending devices that enable internet connection (for example routers or dongles). We may also be able to ask your mobile phone provider to give you free/subsidised roaming data. Please email Mr. Eaglestone via the office email to see how we can meet your needs: [office@bayards-hill.oxon.sch.uk](mailto:office@bayards-hill.oxon.sch.uk)

- ★ As a last resort, we may ask your child to attend school.

## Engagement and Feedback

- ★ We expect all pupils that are not attending school to engage fully with their remote education, as education is not optional. See the section above 'Remote Learning Expectations' for more detail.
- ★ Teachers will be providing approximately 3 hours of work each day for pupils in KS1. Pupils in KS2 will receive at least 4 hours per day. Younger children in particular may need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can.
- ★ At the same time, we don't expect you to watch your child all day. But, it would be really helpful if you can take an active role in your child's learning by asking them about their day and what they've learned.
- ★ Children will receive whole-class and individual feedback from a teacher on a weekly basis. They will also be expected to complete a weekly revision quiz for Reading, Writing and Maths. This will allow teachers to plan ahead and understand how much learning has taken place.
- ★ We will contact parents if their child is not engaging with their online learning.
- ★ Some top tips:
  - Try to encourage your child to be ready and dressed for the start of the school day, and to keep to their timetable.
  - Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life
  - Plan breaks and exercise into the day to help keep your child active

## Additional Support for Pupils with Particular Needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. If your child needs adjustments to the level of work that is set for the curriculum being provided or the style of feedback on the work completed please contact your child's class teacher in the first instance via the office email to request a telephone/video call. If the matter has still not been resolved, please email Mrs. Jones via the school office: [office@bayards-hill.oxon.sch.uk](mailto:office@bayards-hill.oxon.sch.uk)

We deliver remote education for pupils in Reception using Tapestry as we feel this meets the children's needs more effectively due to their age.

## Safeguarding Pupils Online

These resources will support parents and carers to keep their children safe online:

- [support for parents and carers to keep children safe online](#), which outlines resources to help keep children safe from different risks online and where to go to find support and advice
- guidance on [staying safe online](#) which includes information on security and privacy settings
- [Thinkuknow](#) provides advice from the National Crime Agency (NCA) on staying safe online
- [Parent info](#) is a collaboration between Parentzone and the NCA providing support and guidance for parents from leading experts and organisations
- [Childnet](#) offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support
- [Internet matters](#) provides age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world
- [London Grid for Learning](#) has support for parents and carers to keep their children safe online, including tips to keep primary aged children safe online
- [Net-aware](#) has support for parents and carers from the NSPCC, including a guide to social networks, apps and games
- [Let's Talk About It](#) has advice for parents and carers to keep children safe from online radicalisation
- [UK Safer Internet Centre](#) has tips, advice, guides and other resources to help keep children safe online, including parental controls offered by home internet providers and safety tools on social networks and other online services.

## Remote Education for Self-isolating Pupils

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The main difference between when the whole class is isolating compared to when one child/a small group are isolating is the impact it has on teacher workload. This means that teachers will not be able to provide the same number of instructional teaching videos when they still have a class to teach. However, teachers will strive to provide the same education for those isolating at home which follows the school's curriculum as outlined here: [Bayards Hill Curriculum](#)

## Helpful Home Learning Websites

<p><b>Internet Safety</b></p> 	<p>This website lets your child complete safeguarding activities in a safe environment:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.thinkuknow.co.uk">Thinkuknow</a> provides advice from the National Crime Agency (NCA) on staying safe online</li> </ul>
<p><b>BBC Bitesize</b></p> 	<p><a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></p> <p>Lessons full of videos, quizzes and practice activities to help you keep on track when learning at home. Pick your year and subject to get started!</p>
<p><b>Oak Academy</b></p> 	<p><a href="https://classroom.thenational.academy">https://classroom.thenational.academy</a></p> <p>Online Classroom: Nearly 10,000 free video lessons, resources and activities, covering most subjects, from Reception to Year 6, and beyond.</p>
<p><b>BBC Teach</b></p> 	<p><a href="https://www.bbc.co.uk/teach">https://www.bbc.co.uk/teach</a></p> <p>You can use BBC Teach for free. This website is home to thousands of free curriculum-mapped videos, arranged by age-group and subject.</p>
<p><b>CBBC Learning</b></p>	<p><a href="https://www.bbc.co.uk/cbbc">https://www.bbc.co.uk/cbbc</a></p> <p>Your CBBC friends are here to help you with their tips and advice on how to stay safe, stay clean and most importantly - stay home.</p>

 	
<p>Pobble</p> 	<p><a href="https://www.pobble365.com/">https://www.pobble365.com/</a></p> <p><b>Pobble 365:</b> Amazing images to support creative ways to get children writing. One for every day of the year.</p>
<p>The Literacy Shed</p> 	<p><a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a></p> <p>Free resources page to support the development of reading comprehension and writing through a range of engaging texts, images and activities.</p>
<p>White Rose Maths</p> 	<p><a href="https://whiterosemaths.com/">https://whiterosemaths.com/</a></p> <p>White Rose Maths are continuing home-learning provision.</p>
<p>BBC2</p> 	<p>From Monday 11 January, each week day on CBBC will see a three-hour block of primary school programming from 9am, including BBC Live Lessons and BBC Bitesize Daily, as well as other educational programming such as Our School and Celebrity Supply Teacher and much loved titles such as Horrible Histories, Art Ninja and Operation Ouch.</p>

<p style="text-align: center;"><b>Twinkl</b></p> 	<p><a href="https://www.twinkl.co.uk/">https://www.twinkl.co.uk/</a></p> <p>Here you'll find a set of free activities for you and your child, updated daily and designed to make each day of the week as easy as possible during a school lockdown. Expect home learning activities, crafts, weekend fun, games, parenting blogs and much more. We also host great content from our partners, including Joe Wicks and many others!</p>
<p style="text-align: center;"><b>Teacher's Pet</b></p> 	<p><a href="https://tpet.co.uk/">https://tpet.co.uk/</a></p> <p>A <b>HUGE</b> collection of <b>completely FREE</b> resources and activities for <b>home learning</b> during school closures due to COVID-19. Perfect for teachers AND parents!</p>
<p style="text-align: center;"><b>Joe Wicks</b> <b>(The Body Coach)</b></p> 	<p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p> <p>Joe Wicks started the Body Coach TV with a goal to offer free home workouts to everyone, no matter what their fitness levels. It's taken him a long time to grow it but it now has over 250+ free workouts and reaches millions of people all over the world.</p>