



World War Two

Year Six

Term Two



Key Areas of Learning

As scientists, we will be exploring living things and habitats, describing them, classifying them and discussing their characteristics. (using our SNAP Science schemes and resources).

Also as scientists, we will be undertaking an exciting 'Polar Explorers' project - a Y6 / Y7 Science transition project in collaboration with Cheney School.

As geographers and historians (as well as readers and writers) we will be exploring our new topic of World War Two – looking at war propaganda, life at home in the Blitz, and the Battle of Britain, for example.

As artists, we will be exploring the styles and techniques of a variety of 'modern' artists of the 20th century - for example Mondrian and Kandinsky.

Enrichment options this term include Adventures in Latin, JamPod (music jamming) and Primary Playmaker (writing and performing plays).

LITERACY

Literacy work will be linked to the term's topic: World War Two. We will also work towards developing our first pieces for our SATS-assessed writing portfolio.

We will be reading a variety of WWII-themed texts – e.g. war poetry, and Michael Morpurgo's *Friend or Foe* - and writing about life in the Blitz

MATHS

Using our Busy Ants scheme, we will be exploring multiplying decimals, rounding decimals, length, time, fraction and decimal equivalents, written addition and written subtraction.

In week 6 we will be having our second round of mock SATS.

RE

We will be exploring Christianity, and how Britain's main religion links with the school's theme for this term, Understand Others.

PSHE

This term our school theme is 'Understand Others'. Through some afternoon subject lessons, we will explore the following values, skills and characteristics: *empathy; tolerance; kindness; forgiveness; giving; respect.*

PE

We will continue to develop the skills, such as teambuilding, necessary to be mature sportspeople, looking to develop skills necessary for successful sport at secondary school and some of us will be assuming the responsibility of becoming Sports Leaders.

EXPERIENCES

1. 'WOW' day: WWII evacuee experience
2. Fire station Junior Citizens trip
3. Soldiers of Oxfordshire Museum trip
3. Enrichment options: Adventures in Latin, JamPod music jam and Primary Playmaker

SCHOOL THEME

Through some afternoon subject lessons, we will explore the theme of 'Understand others' and the following values, skills and characteristics: *empathy; tolerance; kindness; forgiveness; giving; respect.*

SMSC

1. Regular circle time
2. PCSO visits
3. Anti-bullying week activities, discussions and participation

COMMUNITY

1. Sports Leaders programme
2. Junior Citizens fire safety awareness and responsibility in the community
3. Primary Playmaker workshops leading to plays performed at Schools Festival at Oxford Playhouse