



World War One

Year 6

Term 1



Key Areas of Learning

As scientists, we will be exploring the human circulatory system (using our SNAP Science schemes and resources).

As geographers and historians (as well as readers and writers) we will exploring our topic of World War One – looking at life in the trenches, in the air and back at home.

As artists, we will be exploring how to create self-portraits and pictures of the human form, looking at various styles through the centuries to inform and inspire us.

Enrichment options this term include Adventures in Latin, JamPod (music jamming) and Primary Playmaker (writing and performing plays).

LITERACY

Literacy work will be linked to the term’s topic: World War One. We will also introduce criteria for this year’s SATS-assessed writing portfolio.

We will be reading a variety of WWI-themed texts – e.g. Wilfred Owen’s war poetry, and Michael Morpurgo’s War Horse - and writing about local war hero Captain Chevasse.

MATHS

Using our Busy Ants scheme, we will be exploring place value and numbers up to 10,000,000, 3-D shapes using nets, calculations using the operations + - / x, fractions, and solving number and practical multi-step problems.

In week 4 we will be having our first round of mock SATS.

RE

We will be exploring Christianity, the creation story and how Britain’s main religion links with the school’s theme for this term, **knowing yourself**.

PSHE

This term our school theme is ‘Knowing Yourself’. Through some afternoon subject lessons, we will explore the following values, skills and characteristics: *self-confidence; self-Identity; individual liberty; resilience; pushing yourself; self-regulation; independence*.

PE

We will continue to develop the skills, such as teambuilding, necessary to be mature sportspeople, and some of us will be assuming the responsibility of becoming Sports Leaders.

EXPERIENCES

1. ‘WOW’ days: WWI trench experience, scavenger hunt, active missions and drama
2. ‘IMPS’ JR hospital trip + possible SOFO museum trip
3. Enrichment options: Adventures in Latin, JamPod music jam and Primary Playmaker

SCHOOL THEME

Through some afternoon subject lessons, we will explore the theme of ‘Know Yourself’ and the following values, skills and characteristics: *self-confidence; self-Identity; individual liberty; resilience; pushing yourself; self-regulation; independence*.

SMSC

1. Regular circle time
2. PCSO visits
3. ‘Be-Space’ – reflective experience

COMMUNITY

1. Sports Leaders programme
2. ‘IMPS’ knowledge and skills: awareness of how to perform CPR, of road safety, etc, in the community
3. Primary Playmaker workshops leading to plays performed at Schools Festival at Oxford Playhouse