

TAKE ME HOME

Believe Bigger, Aim Higher

20th April, 2018



Mrs. R Medley
Headteacher



Mr. C Eaglestone
Deputy Head



Mrs. A Jones
Assistant Head/SEN

Welcome back! I hope you have all had a fantastic Easter. We look forward to a busy summer term; long may the sunshine continue! The Year 6 and Year 2 children will be working hard towards their SATs tests and lots of exciting learning experiences are planned to take place.

WHAT'S BEEN HAPPENING THIS WEEK?

- Staff training on learning objectives, spelling and curriculum.
- Handwriting training for staff.
- Spelling training for staff.
- Monitoring of 'learning classrooms'.

ATTENDANCE

	EYFS		YEAR 1		YEAR 2		YEAR 3		YEAR 4		YEAR 5		YEAR 6	
	Harmony	Melody	Acapella	Symphony	Rhythm	Blues	Classical	Jazz	Baroque	Octave	Mozart	Beethoven	Sibelius	Elgar
WB 16.04.18	95.1%	99.3%	92.9%	97.2%	97.5%	99.1%	99.1%	97.7%	99.0%	99.5%	95.3%	98.1%	99.0%	96.5%
<i>Congratulations to Octave Class for the best attendance this week. Melody Class are this week's Most Improved – keep it up!</i>														

AWARDS

	EYFS		YEAR 1		YEAR 2		YEAR 3		YEAR 4		YEAR 5		YEAR 6	
	Harmony	Melody	Acapella	Symphony	Rhythm	Blues	Classical	Jazz	Baroque	Octave	Mozart	Beethoven	Sibelius	Elgar
Star Writer	Phoenix	Edgar	Lauren	Damian	Evreet	Alex	Richard	Jonar	Max	Iyaad	Margareta	Moner	Andra	Barke
Role Model	Marco	Kyle	Ellis	Cadence	Lewis	Dulitha	Corianne	Jamie B.	Ajwad	Tinashe	Sophie	Luca	Julia	Tya

TEACHING AND LEARNING

In Year 4, we have been learning about different methods of multiplication. On Thursday we decided to make the most of the weather by applying what we have learned outside! We worked in teams to calculate some tricky multiplication problems.



MEET THE STAFF- Miss Hogg Family Liaison Officer



Pastoral care has always been a strong passion of mine. Initially, I qualified and worked as a secondary PE teacher, gaining pastoral responsibility within the first 2 years. I absolutely loved every minute of it and have been doing it ever since. I worked in Liphook in Hampshire for 5 years and then moved abroad to work in Dubai. I was there for 2 years before moving back to the UK where I lived and worked in Portsmouth, coming out of the classroom completely. One final relocation landed me close by to Oxford and I am now really excited to be working at Bayards Hill as the school's Family Liaison Officer. If you need anything, please do not hesitate to contact me. I look forward to meeting you all and working with you!

E-SAFETY TIPS FOR PARENTS AND CHILDREN

What do I need to know about online gaming?

Gaming is a fun and sociable way to spend time, encouraging teamwork and developing skills. All good stuff, but there are a few things you need to be aware of:

- Get involved by finding out what type of games your child enjoys and making sure they're appropriate for their age
- Some games let children play and chat with anyone in the world. This means they might come across offensive language and bullying
- Not everyone online is who they say they are. Children should avoid giving out personal details that could identify them or their location
- Some games encourage players to buy extra elements during the game – children have been known to run up large bills without realizing
- In extreme cases bullying, also known as 'griefing', can be used as a tactic to win games. Children may find themselves either bullying or being bullied.

Check out the PEGI rating

The PEGI (Pan European Gaming Information) labels appear on a game's packaging indicating one of the following age levels: 3, 7, 12, 16 and 18. They provide a reliable indication of the suitability of the game content for different ages. Descriptors will indicate the main reasons why a game has received a particular age rating. There are eight such descriptors: bad language, discrimination, drugs, fear, gambling, sex, violence and online gameplay with other people.



LEARNING TIP

REMEMBER REMEMBER!

In any subject we study, and at whatever level we study to, we rely on our working memory to help us. For some children this develops steadily as we grow and gain experiences but for some this is a muscle that we need to work hard to exercise. The following activities would help anyone to sharpen their mind and work their memory skills:

- Practise retelling simple events that you have experienced - going to the park, shopping, visiting friends.
- Recall items you have bought at the shop (see how many you can recall) Many people will begin to learn to group the items depending on where they were in the shop - this is a memory skill.
- Tell someone else how to complete a familiar task - clean your teeth, get ready for school, pack for a sleepover or bake a cake. For young children this is a really good way to test if your child can explain things clearly and in the correct order.

Playing these games often will help with learning spellings, keywords and tables.

School Office Opening Times

The school office and telephone lines are open between 8:00am and 4:00pm Monday to Thursday and 8:00am to 3:30pm on Friday.

School Car Park

Please be aware that the school car park gate is locked at 8:30am to enable staff access and re-opened at 3:30pm. This is to ensure the safety of all children.

Breakfast Club

Breakfast Club opens at 8:00am. If you arrive before this time please stay with your children until the doors are opened.

Dates for Your Diary

- 4th May** PTA Disco- *times to be confirmed*
- 14th May** SATs Week
- 18th May** Inset Day
- 23rd May** Fab 50
- 25th May** Attendance Tea Party