

New Primary Curriculum

In 2014 the Department for Education (DfE) introduced a new Primary Curriculum However KS1 and KS2 were still testing the old national curriculum. This year KS1 (Y2) and KS2 (Y6) SATs will test the new Primary curriculum.

The curriculum has changed a lot and the expectations have become much harder but I know we have wonderful children who can take on the challenge! Below is an example of the changes in the curriculum and you can find out more about what is covered in each year group by visiting year group pages of our school website under the curriculum tab. You can also see it on the government website:

<https://www.gov.uk/government/collections/national-curriculum>

Subject	What's new?
English	<ul style="list-style-type: none"> • Stronger emphasis on vocabulary development, grammar, punctuation and spelling (for example, the use of commas and apostrophes will be taught in KS1). • Handwriting (not currently assessed under the national curriculum) is expected to be fluent, legible and speedy. • Spoken English has a greater emphasis, with children to be taught debating and presenting skills.
Maths	<ul style="list-style-type: none"> • Five-year-olds will be expected to learn to count up to 100 (compared to 20 under the old curriculum) and learn number bonds to 20 (previously up to 10). • Simple fractions (1/4 and 1/2) will be taught from KS1, and by the end of primary school, children should be able to convert decimal fractions to simple fractions (e.g. $0.375 = 3/8$). • By the age of nine, children will be expected to know times tables up to 12×12 (currently 10×10 by the end of primary school). • Calculators will not be introduced until near the end of KS2, to encourage mental arithmetic.
Science	<ul style="list-style-type: none"> • Strong focus on scientific knowledge and language, rather than understanding the nature and methods of science in abstract terms. • Evolution will be taught in primary schools for the first time. • Non-core subjects like caring for animals will be replaced by topics like the human circulatory system.
Design & technology	<ul style="list-style-type: none"> • Design and Technology has become more important in the new curriculum, setting children on the path to becoming the designers and engineers of the future. • More sophisticated use of design equipment such as electronics and robotics. • In KS2, children will learn about how key events and individuals in design and technology have shaped the world.
ICT	<ul style="list-style-type: none"> • Computing replaces Information and Communication Technology (ICT), with a greater focus on programming rather than on operating programs. • From age five, children will learn to write and test simple programs, and to organise, store and retrieve data. • From seven, they will be taught to understand computer networks, including the internet. • Internet safety – currently only taught from 11-16 – will be taught in primary schools.
Languages	<ul style="list-style-type: none"> • Currently not statutory, a modern foreign language or ancient language (Latin or Greek) will be mandatory in KS2. Children will be expected to master basic grammar and accurate pronunciation and to converse, present, read and write in the language.

Assessing the New Primary Curriculum at Bayards Hill

Another big change with the introduction of the new Primary Curriculum is that there is no longer a national leveling system so children will no longer be given levels (such as Level 4b at the end of Year 6).

Previous Assessment Levels

Curriculum Levels	P/W	1c	1b	1a	2c	2b	2a	3c	3b	3a	4c	4b	4a	5c	5b	5a
National Expectations				Y1		Y2		Y3	Y4		Y5		Y6			

New Assessment System at Bayards Hill

Year	Steps Through the Curriculum		
Year One points	Entering Y1 (15)	Developing Y1 (16)	Secure Y1 (17)
Year Two points	Entering Y2 (18)	Developing Y2 (19)	Secure Y2 (20)
Year Three points	Entering Y3 (21)	Developing Y3 (22)	Secure Y3 (23)
Year Four points	Entering Y4 (24)	Developing Y4 (25)	Secure Y4 (26)
Year Five points	Entering Y5 (27)	Developing Y5 (28)	Secure Y5 (29)
Year Six points	Entering Y6 (30)	Developing Y6 (31)	Secure Y6 (32)

The new curriculum aims for **every child to have 'secure' knowledge** of their year group's curriculum.

For example:

When your child starts Y4, they should be **'entering'** the curriculum; mid-way through the year they should be **'developing'** the curriculum standard and by the end of the year they should have **'secure'** knowledge of the curriculum.

We will continue to ensure our children achieve their very best! We will aim for every child to be **'secure'** in their year group. However, we understand that every child is different and we will make sure the curriculum meets the child's needs.

New Primary Curriculum Update meetings

To find out more about the new curriculum and to ask any questions please attend one of our new curriculum update meetings. These will be on **Thursday 10th March 2.30-3.00pm** and **Tuesday 15th March at 5.00-5.30pm**.

Mid-term reports/ Parents evening

On **18th March** you will receive a mid-term report for your child it will use the language of the new assessment system (*entering, developing, secure*). This may be a little confusing at first so please bring your report to parents evening on **22nd** and **23rd** March so that teachers can explain it in more detail. A separate letter will be sent out for parents evening.

Tests:

- There are still going to be tests for all year groups and in Y2 and Y6 there are brand new SATs test
- Children will not be given a level (2B, 4A, 5C etc) instead they will get a score out of 100. After the test are complete the DfE will announce how much pupils have to get out of 100 to 'pass'.
- There is also a new grammar, punctuation and spelling test in Y2.
- The phonics screening test will continue in Y1.
- Parents of pupils in Years 2 and 6 will receive more information about the tests this information can also be found under the curriculum section of the new website.

Best wishes,
Mrs R Medley & The Bayards Hill Team